A summary of what grantees told us about their work.

Easy Read Version





How to use this document



This document is a **summary** of a **survey**.

A **summary** is a short explanation of something.

A **survey** is a way to learn what people think about something.



We are called the **Disability Rights Fund**.

We wrote the first part of this document.

The first part of this document is on pages 2 - 11.



We also asked some of our **grantees** to write stories about what they are proud of.

Grantees are organizations who do things like **advocating** for the **rights** of people with disabilities.



Advocating means to speak up about something that is important to you.



Rights are things that belong to everyone.

For example, everyone has a right to be safe and healthy.



The second part of the document has 4 stories.

These stories are on page 12 – 19.



When you see the word 'you', it means the person reading this document.

We wrote this document in an easy to read way.

There will be some hard words.



We will

- write the hard words in **bold**
- explain what they mean.



You can ask someone to help you

- read this document
- · know what this document is about
- find more information.

You can find the original document here: https://disabilityrightsfund.org/ta-learningsummary/

Who are we?



We give **grants** to organizations that are made up of people with disabilities.

A grant is money that does not need to be paid back.

People who get this money are called **grantees**.



We give grants to organizations of people with disabilities in

- Africa
- Asia
- the Caribbean
- the Pacific.

Our grants focus on the rights that are in the **Convention on the Rights of Persons** with Disabilities.

The **Convention on the Rights of Persons with Disabilities** is an agreement about the rights of people with disabilities.

The money that is given from the grant is used to help organizations to advocate for the rights of people with disabilities.



About this summary



In the year 2022, we asked grantees about their work.

We asked



To be **proud** means that you are happy with something you did.

- what was the best way we helped grantees
- how we can help more.



70 grantees answered our questions.





In the year 2023, we asked a consultant to

- · read all the answers from the questions
- tell us what grantees said.

In this document, we

- explain what the consultant told us
- share stories from 4 grantees.





What grantees are most proud of

Grantees said they are proud of many things.

They are proud of becoming a strong organization by having

- members
- a **Board**

A **Board** is a group of people who decide things about an organisation.

• policies to help do things better.

Policies are a set of rules for an organisation to follow.

HTSThey are proud of people asking them aboutthe rights of people with disabilities

• how they can be better at including people with disabilities in the community.







They are proud that the Government asks them about how to make better **laws** for people with disabilities.

Laws are a set of rules made by the government that everyone must follow.



They are proud of being better advocates so they can

 speak to governments about better laws that stop **discrimination** against people with disabilities

Discrimination is when you are treated worse than somebody else because of something about you.

- make sure people with disabilities have rights
- learn about ways to make things better for people with disabilities in their communities
- teach more people about the rights of people with disabilities in the community
- make sure that people can communicate and read in the ways that are best for them.



What was the best way we helped grantees

We helped grantees in 3 big ways.

- 1. We helped people learn about
- the rights of people with disabilities
- how to advocate for the rights of people with disabilities
- how to make sure that the Government is • respecting the rights of people with disabilities like it says in the Convention on the Rights of Persons with disabilities
- how to write a report about the rights of people with disabilities.
- 1. We helped grantees to meet new people from other organizations.

Some of these organizations are now helping grantees to do more advocacy.



1. We helped staff to make better policies for their organizations.





How can we help grantees more



All grantees told us that they want to teach more people about the rights of people with disabilities.



They also want to

- meet with other grantees and organizations
- meet each other
- · learn from each other
- work together to make sure people with disabilities have rights all over the world.

We want to help grantees meet more.



We will do this

- in person
- on video calls.

A story from Fiji about working with Government to change laws and policies



We are called the Fiji Disabled People's Federation.

We teach people about rights for people with disabilities.

We help people work together to advocate better.

There are many ways we have done things right.

We have



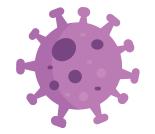
- asked the Government in Fiji to promise to make better laws for people with disabilities
- helped the Government to do what they said they would do for people with disabilities in Fiji
- helped the Government find out how many people with disabilities live in Fiji
- helped the Government learn what they need to spend money on to help people with disabilities



 talked with the Fiji Election Office to make voting more inclusive

Voting is when you choose who is in the Government.





 helped the Government to give COVID-19 services to people with disabilities.

Disability Rights Fund has helped us

- meet other advocacy organizations
- teach other people about how to ask the government to spend money on people with disabilities
- learn about the lives of people with disabilities in Fiji
- ?
- ask for things from the Government and other organizations that people with disabilities need.





Story from Indonesia about advocating on the rights of women and girls with disabilities



We are called Himpunan Wanita Disabilitas Indonesia.

In English this means Indonesian Association of Women with Disabilities

Our short name is HWDI.

We work with women and girls with disabilities in Indonesia.

We are in Jakarta.

Jakarta is the capital city of Indonesia.

We also have offices outside of the city.

We have done a lot of advocacy.









We have done things like

- taught women with disabilities how to do more advocacy
- worked with the police to make services better for women and girls with disabilities
- spoken to people about how people with disabilities lived during COVID19.

We did this on



- the radio
- the internet
- social media.

Disability Rights Fund has helped us to meet with other grantees and organizations.



This helped us to teach other people with disabilities how to make better policies for people with disabilities.



Story from Uganda about building a strong organisation



We are called Lyakirema Initiative for Persons with **Albinism**.

Albinism is when you do not have colour in your skin, hair or eyes.

Our short name is LIPA.



We are in **Uganda**.

Uganda is in Africa.

In the first year we were open, we have:



- grown from 11 members to 53 members with Albinism
- opened an office
- told many people about us
- chosen our first Board
- made policies for our organization.

Disability Rights Fund helped us to

- make our policies
- teach the Board how to run our organization.



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Story from Nigeria about advocating for the rights of people with Deaf-blindness



We are called The Lionheart Ability Leaders International Foundation.

Our short name is LALIF.

We are in Nigeria.

Nigeria is in Africa.

We work with people who are **Deaf-blind** or have **psychosocial** disabilities.

Deaf-blind means a person who cannot see and cannot hear.

Psychosocial means a disability because of your mental health.



We have



- talked to the Government and our community about Deaf-blindness and what we need
- done a survey to find out how many people in Lagos State, Nigeria are Deaf-blind
- this is the first survey ever done for people who are Deafblind in Nigeria!



 taught parents and teachers how to communicate better with people who are Deaf-blind.

The parents were so happy to find out that we can support their children.



Disability Rights Fund helped us find people to teach us how to

- advocate better about disability
- write better reports.

DISABILITY RIGHTS FUND

More Information

You can find out more about the document.



- You can look at our website https://disabilityrightsfund.org
- email us: info@disabilityrightsfund.org
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